

Disclosure Document- 2017 & 2018

American Fork Junior High – Secondary Math 1 Honors Teachers

	Email	Phone Ext	Webpage
Mrs. Driggs	ashleydriggs@alpinedistrict.org	156	sites.google.com/site/mrsdriggsclass/
Mrs. Izatt	kizatt@alpinedistrict.org	254	izattmath.weebly.com
Mr. Lemon	tlemon@alpinedistrict.org	255	lemonmath.weebly.com
Ms. Feld	karenfeld@alpinedistrict.org	253	feldafjrmath.weebly.com

WELCOME! We invite you to visit your teacher’s webpage listed above; there you can find online help and resources for the mathematical ideas associated with the courses we teach. We will also do our best to keep a record of daily activities and downloadable assignments.

MATERIALS NEEDED:

- *Graph Composition Book* – one will be provided, don’t lose it.
- *Either a section of binder or a folder for handouts/homework/tests*
- *2 Glue Sticks or Adhesive Rollers*
- *Pencil*
- *Colored Pens or Pencils*
- *Basic scientific calculator OR TI-84 Graphing Calculator* (It is recommended that students bring at least a basic calculator, be sure to scratch your name on it.)
- *Geometric Compass*- these will be available in the front office at school

GRADES: Grades will be calculated in the following **weighted categories:** *Participation, Homework, and Learning Goals.*

Participation	<u>In-Class Participation:</u> Success in class is directly affected by student participation. Understanding mathematics requires discussion, reasoning, writing and presentation of concepts by students. Participation grades will be based on your student’s contributions. Students are responsible for learning and turning in material whether or not they are in class. Missed opportunities cannot be recreated in the same way and full participation points cannot be earned for absence.
	<u>Notebooks/Notes:</u> Notebooks are graded for completeness, organization, and neatness. Students should keep all class work and assignments. A composition booklet with grid lines is needed. It is imperative that your student takes complete notes each day in class. If your student is absent, it is his or her responsibility to get the notes from the community notebook in class or a friend BEFORE the quiz.
	<u>Warm Up/Skill Practice/Exit Slips:</u> We will review math skills at the beginning of each class period. It is essential that you are on time in order to participate and receive credit.

Homework	Homework will be assigned daily and is intended to give students essential practice. It provides an opportunity for your student to become flexible and fluent with the learning goals. The amount of effort and diligence spent on homework correlates with the level of success on learning goals. Students that do their homework on time, with real intent, will reap the rewards.
	<ul style="list-style-type: none"> • 9 – 10 : Homework is on time, complete, correct, and is high quality • 8 : Homework is on time but reworked for a higher score • 7 : Homework is LATE, but complete and correct when turned in. • 6 : Homework is on time, but many problems were incorrect. • 1: Homework is incomplete. • 0 : Homework is missing <p>In summary, a 0 or 1 can become a 7, and a 6 can become an 8 by reworking by the deadline.</p>

Learning Goals	<p>Learning goals are directly correlated to the state standards. We believe students must be proficient (i.e. Achieve Mastery) in the core concepts in order to be successful in future years. If mastery on Learning Goals is not achieved the opportunity to reach mastery will be given.</p> <p>Reality Checks (Quizzes): Students will be given frequent opportunities to demonstrate proficiency on learning outcomes.</p> <p>Module Tests: These are EXTREMELY important. They are the culmination of hard work and determination over an entire module. The concepts on a module test usually cannot be learned in a single day. Therefore, it is imperative that your student is diligent on a daily basis by participating in class, creating quality notes, and doing their homework. If they will do their part, we believe all students can demonstrate proficiency on the learning goals.</p> <p>Standards for Mathematical Practice: Students will be given frequent opportunities to engage in and demonstrate mastery of mathematical practices. These practices are habits of mind that help students achieve success in problem solving, sense making and reasoning.</p>
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CLASSROOM BEHAVIOR:

The Alpine School District Discipline Policy and school rules, will be followed in the classroom. Students are expected to discipline themselves in order to allow everyone a chance to succeed. There will be consequences for students that are unable to follow classroom rules and procedures.

GRADING:

Please check grade often through **Skyward**. Grades are updated on a regular basis, at least once a week. Work that is received late may not show up on the grade immediately. **TURN IT IN ON TIME!!**

Grading Scale

90-100	A	67-69	C+
85-89	B+	55-66	C
70-84	B	Below 55	F

Students with “F” grades should use provided opportunities to demonstrate proficiency of the learning goals in order to receive a passing grade. If they allow the “F” to go past the end of the current term, completion of work for the term may be done upon prior approval of the teacher and according to given deadlines. Choosing this option may result in a grade no higher than a “D”. **The student is responsible to come with a plan of action and be proactive in seeking to qualify for credit.**

Cheating on a quiz/test/homework or talking during a test/quiz is not tolerated. Having your phone out during an assessment is considered cheating. **Cheating/talking/cell phone will be addressed appropriately.**

If you have any questions or concerns, please don't hesitate to contact me using my contact information listed above. I am available during cave time and after school to help your student succeed.

Please detach this page and return to your Math teacher.

If information is correct in Skyward then signature is all we need.

If your contact information in Skyward is not up-to-date then print responses clearly.

Class Period _____

Student Name _____

Guardian/Father's Name (First and Last) _____

Home Phone _____

Cell Phone _____

E-mail Address (please print clearly) _____

Guardian/Mother's Name (First and Last) _____

Home Phone _____

Cell Phone _____

E-mail Address (please print clearly) _____

Parent and Student: Please sign below. **Your signature indicates that you have read and understand the expectations and classroom policies for Secondary I with your student.**

Student Signature _____

Parent Name (Printed) _____

Parent Signature _____

Additionally, do you have any questions or concerns about your student or my course? If so, please list them below: