### READY

**Topic: Recognizing Functions** 

# Identify which of the following representations are functions. If the representation is NOT a function state how you would fix it so it was.



## SET

Topic: Comparing rates of change in linear, quadratic, and exponential functions

# The graph at the right shows a time vs. distance graph of two cars traveling in the same direction along the freeway.

- 7. Which car has the cruise control on? How do you know?
- 8. Which car is accelerating? How do you know?
- 9. Identify the interval in *figure 1* where car A seems to be going faster than car B.
- 10. For what interval in *figure 1* does car B seem to be going faster than car A?
- 11. What in the graph indicates the speed of the cars?

12. A third car *C* is now shown in the graph (*see figure 2*). All 3 cars have the same destination. If the destination is a distance of 12 units from the origin, which car do you predict will arrive first? Justify your answer.

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### SECONDARY MATH II // MODULE 1 QUADRATIC FUNCTIONS - 1.5

## GO

Topic: Identifying domain and range from a graph

#### State the domain and range of each graph. Use interval notation where appropriate.



21. Are the domains of #19 and #20 the same? Explain.

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