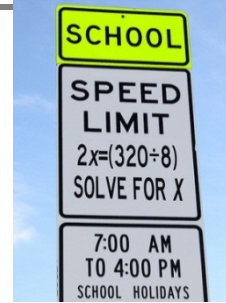


## Ready, Set, Go!

### Ready

Topic: Inequalities



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Use the inequality  $4 < 6$  to complete each row in the table.

Apply each operation to the original inequality $4 < 6$	Result	Is the inequality true or false?
1. Add 4 to both sides		
2. Add -4 to both sides		
3. Subtract 10 from both sides		
4. Multiply both sides by 4		
5. Divide both sides by 2		
6. Multiply both sides by -3		
7. Divide both sides by -2		

In general, what operations, when performed on an inequality, *reverse* the inequality?

### Set

Topic: Solve literal equations

**Solve for the indicated variable.**

- Solve the following equation to isolate  $F$ :  $C = \frac{5}{9}(F - 32)$
- For  $V = \frac{1}{3}\pi r^2 h$ , rewrite the formula to isolate the variable  $h$ .
- The area formula of a regular polygon is  $A = \frac{1}{2}Pa$ . The variable  $a$  represents the apothem and  $P$  represents the perimeter of the polygon. Rewrite the equation to highlight the value of the perimeter,  $P$ .

11. The equation  $y = mx + b$  is the equation of a line. Isolate the variable  $m$ .

12. The equation  $y = mx + b$  is the equation of a line. Isolate the variable  $x$ .

13.  $Ax + By = C$  is the standard form for a line. Isolate the equation for  $x$ .

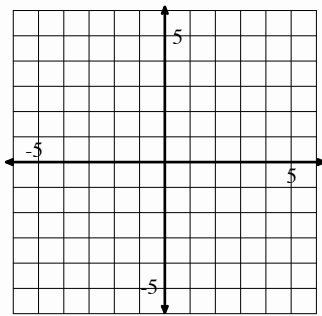
14.  $Ax + By = C$  is the standard form for a line. Isolate the equation for  $y$ .

## Go

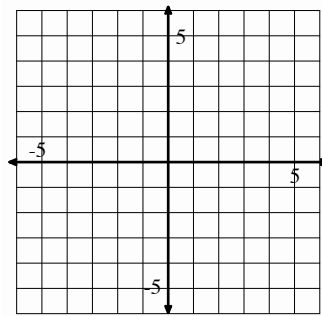
Topic: Solve systems of linear equations

**Solve linear equations and pairs of simultaneous linear equations (simple, with a graph only) by graphing both lines and finding where they intersect. Justify the solution numerically.**

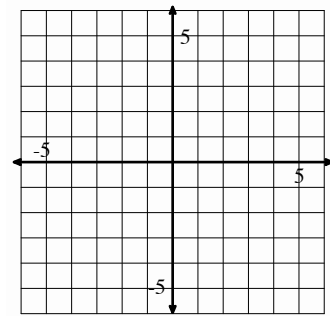
15.  $y = x + 3$  and  $y = -x + 3$



16.  $y = 3x - 6$  and  $y = -x + 6$



17.  $2x = 4$  and  $y = -3$



Need Help? Check out these related videos:

<http://www.khanacademy.org/math/algebra/solving-linear-inequalities/v/equations-and-inequalities>

<http://www.khanacademy.org/math/algebra/solving-linear-equations/v/solving-for-a-variable>

<http://www.khanacademy.org/math/algebra/systems-of-eq-and-ineq/v/solving-linear-systems-by-graphing>

