READY, SET, GO!

Name

Period

**Date** 

# **READY**

**Topic: Common Ratios** 

Find the common ratio for each geometric sequence.

1. 2, 4, 8, 16...

2.  $\frac{1}{2}$ , 1, 2, 4, 8...

3. -5, 10, -20, 40...

4. 10, 5, 2.5, 1.25...

## **SET**

Topic: Recursive and explicit equations

Fill in the blanks for each table; then write the recursive and explicit equation for each sequence.

### 5. Table 1

Χ	1	2	3	4	5
ν	5	7	9		

Recursive: \_\_\_\_\_ Explicit: \_\_\_\_

### 6. Table 2

X	У
1	-2
2	-4
3	-6
4	
5	

X	у
1	3
2	9
3	27
4	
5	

X	У
1	27
2	9
3	3
4	
5	

Recursive:

Recursive:

Recursive:

Explicit:

**Explicit** 

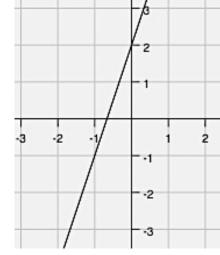
**Explicit:** 

GO

Topic: Writing equations of lines given a graph.

Write each equation of the line in y = mx + b form. Name the value of m and b. Recall that *m* is the slope or rate of change and *b* is the y-intercept.



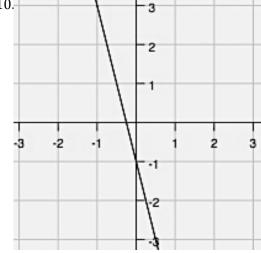


m =

b =

Equation:



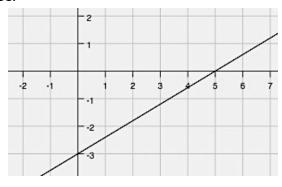


m =

b =

Equation:

### 11.

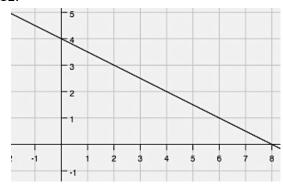


m =

b =

Equation:

12.



m =

b =

Equation: