

- 1. Describe the pattern that you see in the sequence of figures above.
- 2. Assuming the sequence continues in the same way, how many dots are there at 3 minutes?
- 3. How many dots are there at 100 minutes?
- 4. How many dots are there at *t* minutes?

Solve the problems by your preferred method. Your solution should indicate how many dots will be in the pattern at 3 minutes, 100 minutes, and *t* minutes. Be sure to show how your solution relates to the picture and how you arrived at your solution.

*Adapted from: "Learning and Teaching Linear Functions", <u>Nanette Seago</u>, Judy Mumme, Nicholas Branca, Heinemann, 2004.

© 2012 Mathematics Vision Project | Mold VP



In partnership with the Utah State Office of Education Licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported license