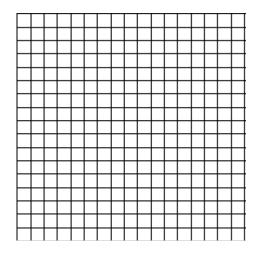
Graph each function and find the vertex, the *y*-intercept and the *x*-intercepts. Be sure to properly write the intercepts as points.

1.
$$y = (x - 1)(x + 3)$$



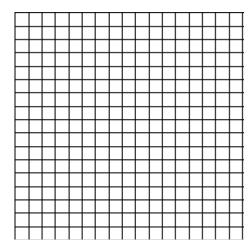
Line of Symmetry _____

Vertex _____

x-intercepts _____

y-intercept _____

2.
$$f(x) = 2(x-2)(x-6)$$



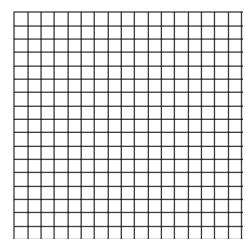
Line of Symmetry _____

Vertex _____

x-intercepts _____

y-intercept _____

3. g(x) = -x(x+4)



Line of Symmetry _____

Vertex _____

x-intercepts _____

y-intercept _____

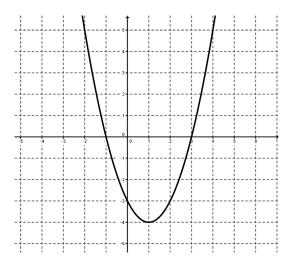
- 4. Based on these examples, how can you use a quadratic function in factored form to:
 - a. Find the line of symmetry of the parabola?
 - b. Find the vertex of the parabola?
 - c. Find the x-intercepts of the parabola?
 - d. Find the y-intercept of the parabola?
 - e. Find the vertical stretch?

5.	Choose any two <u>linear</u> functions and write them					T	1	T	T	I	L			\Box	1	\exists	_ _
	in the form: $f(x) = m(x - c)$, where m is the slope of the line. Graph the two functions. Linear function 1:	H	Н	\forall	\dashv	+	+	+	+	+	+	\vdash	Н	\dashv	+	+	_
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6. On the same graph as #5, graph the function P(x) that is the product of the two linear functions that you have chosen. What shape is created?

- 7. Describe the relationship between x-intercepts of the linear functions and the x-intercepts of the function P(x). Why does this relationship exist?
- 8. Describe the relationship between y-intercepts of the linear functions and the y-intercepts of the function P(x). Why does this relationship exist?

9. Given the parabola to the right, sketch two lines that could represent its linear factors.



- 10. Write an equation for each of these two lines.
- 11. How did you use the *x* and *y* intercepts of the parabola to select the two lines?
- 12. Are these the only two lines that could represent the linear factors of the parabola? If so, explain why. If not, describe the other possible lines.
- 13. Use your two lines to write the equation of the parabola. Is this the only possible equation of the parabola?