

# Disclosure Document- 2012 & 2013

Teacher:  
Mr. Lemon

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**WELCOME!** I invite you to visit my webpage [lemonmath.weebly.com](http://lemonmath.weebly.com) there you can find online help and resources for the Mathematical Ideas associated with the courses I teach. I will also do my best to keep a record of daily activities and downloadable assignments.

## **MATERIALS NEEDED:**

*Graph/College Ruled Composition Book* – may be purchased at the financial office or certain office stores  
*3-Ring binder* (1 ½ inch)

*Loose notebook paper or spiral notebook*

*Pencil AND Pen*

*Basic scientific calculator OR TI-84 Graphing Calculator* (Students will benefit by having graphing technology available when at home. It is recommended that students bring a basic calculator, be sure to scratch your name on it.)

**GRADES:** Grades will be calculated in the following weighted categories: *Participation* (In-Class participation, Notebooks, Homework) and *Assessments* (quizzes and unit exams). A citizenship grade will be given according to the school's citizenship rubric.

Participation

**In-Class Participation:** Success in class is directly affected by student participation. **Understanding mathematics requires discussion, reasoning, writing and presentation of concepts by students.** Participation grades will be based on your student's contributions. **Students are responsible for learning and turning in material whether or not they are in class. Missed opportunities cannot be recreated in the same way and full participation points cannot be earned for absence.**

**Notebooks/Notes:** Notebooks are graded for completeness, organization, and neatness. Students should keep all class work and assignments in their notebook. A composition booklet with grid lines is needed.

**Homework:** Work is assigned **daily** to give students a chance to practice and internalize what they have learned. Homework is due at the **start** of each class period. Absent work is due according to the school make-up policy. Late work may be accepted with approval of the teacher and **should be completed to assist students in preparation for retakes of mastery assessments. If the teacher chooses to accept late work it must be done by the established deadline and will be penalized. NO extra credit.**

Assessment

**Quizzes and Exams:** Assessments are directly correlated to the state core and department benchmarks. We believe students must be proficient (i.e. Achieve Mastery) in the core concepts in order to be successful in future years. If mastery on these assessments is not achieved the opportunity to reach mastery may be given. Full credit cannot be earned on retakes of mastery assessments.

**Students should prepare to pass the assessment the first time.** Students that do not pass assessments will have an "F". *Students that do not pass must be proactive and seek to learn the concepts and acquire the skills needed in a timely manner. To show they have learned the concept students must retake an alternative form of the failed assessment by the term deadline and then their grade will change.* (See Assessment Retake Policy)

## **CLASSROOM BEHAVIOR:**

The Alpine School District Discipline Policy and school rules, will be followed in the classroom. Students are expected to discipline themselves in order to allow everyone a chance to succeed. There will be consequences for students that are unable to follow classroom rules and procedures.

**GRADING:**

Please check your students' grade often on the Internet, through Skyward.

**Grading Scale**

93-100	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	Below 70	F
80-82	B-		

Students with "F" grades must make up any necessary mastery assessments and homework by the end of the current term to change the "F" to a passing grade. If they allow the "F" to go past the end of the current term, completion of work for the term may be done upon prior approval of the teacher and according to given deadlines. Choosing this option may result in a grade no higher than a "D". The student is responsible to come with a plan of action and be proactive in seeking to qualify for credit. Fourth term assessment deadline is May 24<sup>th</sup>.

Cheating on a quiz/test/homework or talking during a test/quiz is not tolerated. Cheating/talking will result in a score of zero and a "U" for citizenship.

**If you have any questions or concerns, please don't hesitate to contact me using my contact information listed above. I am available during cave time and after school to help your student succeed.**

**Please detach this page and return to Mr. Lemon.**

Class Period \_\_\_\_\_

Student Name \_\_\_\_\_

Fathers Name (First and Last) \_\_\_\_\_

Father's Home Phone \_\_\_\_\_

Work Phone / Cell Phone \_\_\_\_\_/\_\_\_\_\_

E-mail Address (please print clearly) \_\_\_\_\_

Best form of contact? (Please circle) Phone            Email  
Best **time** to contact?

Mother's Name (First and Last) \_\_\_\_\_

Mother's Home Phone \_\_\_\_\_

Work Phone / Cell Phone \_\_\_\_\_/\_\_\_\_\_

E-mail Address (please print clearly) \_\_\_\_\_

Best form of contact? (Please circle) Phone            Email  
Best **time** to contact?

Do you have Internet access at home? Yes    No

Additionally, do you have any questions or concerns about your student or my course? If so, please list them below:

Parent and Student: Please sign below. **Your signature indicates that you have read and understand the expectations and classroom policies for Secondary I with your student.**

Student Signature \_\_\_\_\_

Parent Name (Printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_