

Disclosure Document- 2014 & 2015

Teacher:
Mr. Lemon

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WELCOME! I invite you to visit my webpage lemonmath.weebly.com there you can find online help and resources for the Mathematical Ideas associated with the courses I teach. I will also do my best to keep a record of daily activities and downloadable assignments.

MATERIALS NEEDED:

- *Graph/College Ruled Composition Book or Graph Composition Book* – may be purchased at the financial office or certain office stores
- *3-Ring binder (1 ½ inch) or Section of binder*
- *Pencil AND Pen*
- *Basic scientific calculator OR TI-84 Graphing Calculator* (Students will benefit by having graphing technology available when at home. It is recommended that students bring a basic calculator, be sure to scratch your name on it.)

GRADES: Grades will be calculated in the following **weighted categories:** *Participation* (In-Class participation, Notebooks, Homework) and *Assessments* (quizzes and unit exams).

Participation

In-Class Participation: Success in class is directly affected by student participation. **Understanding mathematics requires discussion, reasoning, writing and presentation of concepts by students.** Participation grades will be based on your student's contributions. **Students are responsible for learning and turning in material whether or not they are in class. Missed opportunities cannot be recreated in the same way and full participation points cannot be earned for absence.**

Notebooks/Notes: Notebooks are graded for completeness, organization, and neatness. Students should keep all class work and assignments in their notebook. A composition booklet with grid lines is needed.

Homework: Work is assigned **daily** to give students a chance to practice and internalize what they have learned. Homework is due at the **start** of each class period. Work done during class may also be turned in for homework. Absent work is due according to the school make-up policy. Late work may be accepted with approval of the teacher and **should be completed to assist students in preparation for retakes of mastery assessments. If the teacher chooses to accept late work it must be done by the established deadline and will be penalized. NO extra credit except as approved.**

Assessment

Quizzes and Exams: Assessments are directly correlated to the state standards and department benchmarks. We believe students must be proficient (i.e. Achieve Mastery) in the core concepts in order to be successful in future years. If mastery on these assessments is not achieved the opportunity to reach mastery may be given. Full credit will not be earned on retakes of mastery assessments.

Students should prepare to pass the assessment the first time. Students that do not pass mastery assessments will have an "F". *Students that do not pass must be proactive and seek to learn the concepts and acquire the skills needed in a timely manner. To show they have learned the concept students must retake an alternative form of the failed assessment by the term deadline and then their grade will change.* (See Mr. Lemon for more about the Assessment Retake Policy)

CLASSROOM BEHAVIOR:

The Alpine School District Discipline Policy and school rules, will be followed in the classroom. Students are expected to discipline themselves in order to allow everyone a chance to succeed. There will be consequences for students that are unable to follow classroom rules and procedures.

GRADING:

Please check your students' grade often on the Internet, through Skyward.

Grading Scale

93-100	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	Below 70	F
80-82	B-		

Students with "F" grades must make up any necessary mastery assessments and homework by the end of the current term deadline to change the "F" to a passing grade. If they allow the "F" to go past the end of the current term, completion of work for the term may be done upon prior approval of the teacher and according to given deadlines. Choosing this option may result in a grade no higher than a "D". The student is responsible to come with a plan of action and be proactive in seeking to qualify for credit. Fourth term assessment deadline is May 23rd.

Cheating on a quiz/test/homework or talking during a test/quiz is not tolerated. Cheating/talking will result in a score of zero and a "U" for citizenship.

If you have any questions or concerns, please don't hesitate to contact me using my contact information listed above. I am available during cave time and after school to help your student succeed.

Please detach this page and return to Mr. Lemon.

Class Period _____

Student Name _____

Fathers Name (First and Last) _____

Father's Home Phone _____

Work Phone / Cell Phone _____/_____

E-mail Address (please print clearly) _____

Best form of contact? (Please circle) Phone Email
Best **time** to contact?

Mother's Name (First and Last) _____

Mother's Home Phone _____

Work Phone / Cell Phone _____/_____

E-mail Address (please print clearly) _____

Best form of contact? (Please circle) Phone Email
Best **time** to contact?

Do you have Internet access at home? Yes No

Additionally, do you have any questions or concerns about your student or my course? If so, please list them below:

Parent and Student: Please sign below. **Your signature indicates that you have read and understand the expectations and classroom policies for Secondary I with your student.**

Student Signature _____

Parent Name (Printed) _____

Parent Signature _____

Please detach this page and return to Mr. Lemon.

Video Permission and Release for educational and teacher improvement purposes.

Class Period _____

Student Name _____

Dear Parents and Students,

Frequently throughout my career I have found it to be very worthwhile for me to videotape lessons and reflect on the happenings of my classroom. This allows me the opportunity to fine tune my work as a teacher and improve the quality of instruction I provide. For this purpose I am asking to have your consent and permission to videotape your student in my classroom. The video will be used to allow me this opportunity of personal growth and improvement as I work to increase my capability to assist students in learning. The video will also be used with other educators to reflect on and better understand the instruction and the learning that has taken place. It has become increasingly important for educators to collaborate and have resources available to them that illustrate high quality teaching practices. Video is one tool that promotes productive collaboration and worthwhile improvement in educators' abilities.

If you are willing to allow your student to appear in video that I gather for the purposes stated above please indicated by signing below. I very much appreciate your permission and recognize the value that I as well as other educators will receive as a result of this work.

Thank You,

Mr. Lemon

Parent/Guardian Signature

Printed Name

Date